

MEETING MINUTES

Meeting Name: Design Advisory Group 03

Project Name: **Madison High School Modernization**

Project Number: 4722-01

Meeting Date: 2/26/2018

Meeting Time: 6:00-8:00pm

Location: Franklin High School Facility Tour

Attendees:
(shown in **Bold**)

PPS and Design Team

Jessie Steiger	PPS OSM
Ayana Horn	PPS OSM
Petra Callin	PPS MHS
Dan Jung	PPS OSM
David Mayne	PPS OSM
Derek Henderson	PPS OSM
Alec Holser	Opsis
Randall Heeb	Opsis
Steve Nelsen	Opsis
Kirstin Justice	Opsis
Bryce Tolene	Opsis
Max Frixione	Opsis
Joann Dao Le	DAO
David Horsley	DAO
Nancy Hamilton	NHC
Steph Barnhart	NHC
Kristin Merkel	DAO
Max Archer	DAO

Public Attendee's

Susan Stone	PPS
Debra Westom	PPS retired
Khang Tran	Skanska

Design Advisory Group Members

Eric Bennett
 Brian Butenschoen
 Yolanda Cabrera
Raymond Cheng
Elena Collazo-Santiago
 Kelly Dwight
Laura Gifford
Maria Paz Herrera
Jim Holstein
Sue House
 Chuck Jones
Amber Lamadrid
Kathryn Lindstrom
Anita Lord
 Taylor Marrow III
 Kelly McCombs
Nicolas Meneses
Ana Munoz
 Lucy Nobles
 Tamara O-Malley
 Jennifer Piper
Doug Pruitt
 Mark Robb
Laura Spidell
 Nancy Sullivan
 Thao Duc Tu
 David Valenzuela
Chad Whipple
Anna Cabello
Adie Cheyne
 Ally Shuell
 Julian Darion
 Max Jacobs-Swerbilov

These notes represent our understanding of the meeting discussions. Communicate revisions to Opsis.

Item Discussion

3.01 Welcome and Announcements

- Optional tour of Roosevelt occurred on February 12, and was attended by approximately 15 District, DAG, and Design Team Members.



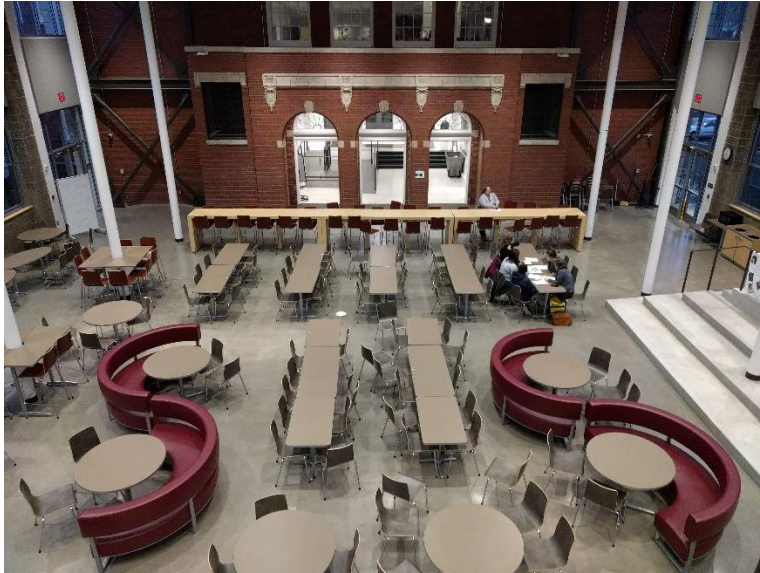
3.02 Master Plan Update

- An update to the Master Plan is being completed and will be submitted to the FAO committee the first week of March. Information currently being finalized for inclusion into the report includes updated construction costs and updates to the conceptual plans
- Alec Holser of Opsis provided an overview of updates to the conceptual plans, including modifications to the building organization or program layouts updated since the last DAG Meeting in January. Revisions included the following:
 - Relocation of the CTE program spaces to a centralized location near the performing
 - Relocation of the Auxiliary Gym to the East side of the existing Main Gymnasium, including improved after hours and ADA access
 - Demolition of the existing Theater, and reconstruction aligning with PPS Ed Spec requirement. Reconstruction will help mitigate costs associated with seismic improvements. The new layout will improve visual and functional connections between the theater to the Commons and strengthen the connection to the Crossroads.

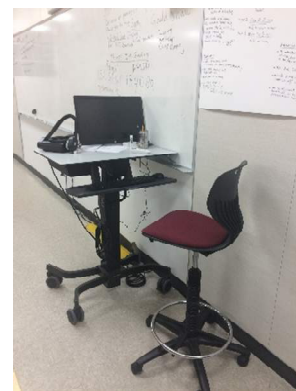


3.03 Tour and Group Activity

- For the tour, the DAG Committee members broke up into two groups for a guided tour of the Facility. DAG team members were asked to each take 3-4 photos of spaces or elements they find to be compelling examples of building elements that enhance to learning environment and contribute to a successful facility. Attention on the tour was paid to the following areas:
 - Commons / Cafeteria:
 - Use of flexible seating in multiple arrangements
 - Large windows daylighting the space during school hours



- Library (Theater conversion)
- Main Entry and Administration
- General Classroom space
 - Transparency between instructional spaces, with the ability to provide some privacy with window coverings
 - Furnishings allow for a flexible learning environment
 - Access to technology, including projection and access to WIFI



▪ Science Labs

- Seating arrangement at island counters provide ample room for students
- Utilities (water, gas) are provided at instructional stations
- Ample flow allowing students to move around
- Access to technology appropriate for instruction



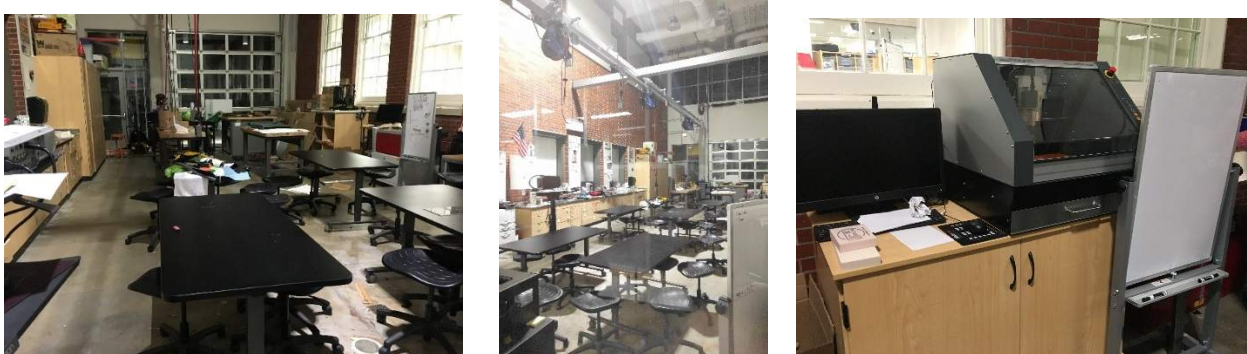
▪ Extended Learning Spaces

- Flexible furnishings allowing for various small group activities
- Access to technology
- Transparent between the instructional and extended learning spaces allowing for sightlines for teachers from nearby classrooms



▪ Maker Spaces

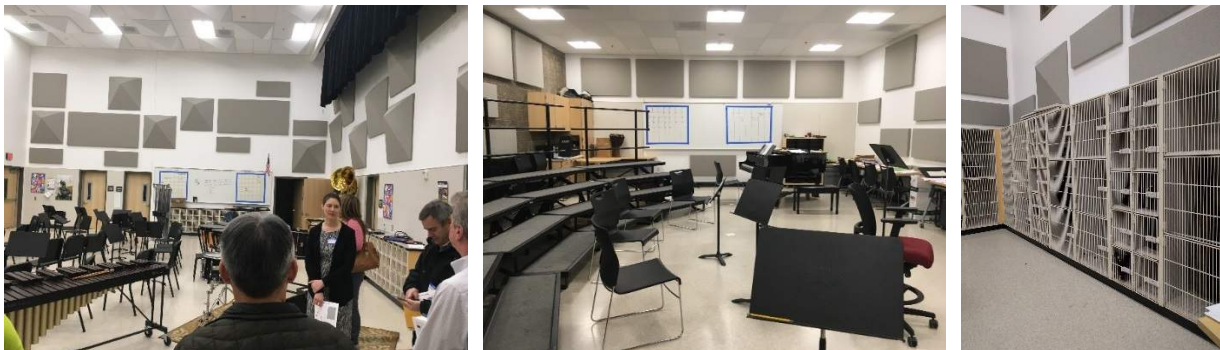
- Mobile equipment, ample storage, and access to power
- Space appears active, and transparent to adjacent spaces in a way that might attract students not already engaged in the activities taking place in these spaces. Doesn't look like a "typical classroom"



- Theater and Black Box
 - Flexible seating arrangements in the Black Box
 - Good public access to the theater and black box without having to navigate through the whole school



- Band and Choir
 - Adequate secure storage for equipment and instruments
 - Well equipped with current technology
 - Acoustically separated between instructional spaces and practice rooms



- Gym / Athletics
 - Exterior windows are providing natural light and connection to outdoors
 - Space provides support for a variety of uses beyond athletics
 - The space is usable after non-school hours maximizing use of space without having the whole school open
 - Re-use of materials (flooring) from old school into the new design



- SPED
 - Mobile furnishings allowing for flexible learning arrangements
 - Access to appropriate equipment to allow for life skills



3.04 DAG Next Steps and Public Comment

DAG Meeting 4	March 19	Design Options
DAG Meeting 5	April 16	Preferred Option
DAG Meeting 6	May 14	Review Schematic Design

End of Meeting Notes